Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Local School Governance Team (LSGT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Pulse Check” on School Improvement**

**Directions:** Select the best answer by choosing a, b, c, or d.

1. School Improvement typically is overseen by the
	1. Assistant Superintendent for Finance
	2. Assistant Superintendent for Human Resources
	3. Assistant Superintendent for Business Operations
	4. Assistant Superintendent for Instructional Services
2. The innovations and priorities of LSGTs
	1. Must complement and support School Improvement Plans
	2. Do not necessarily have to align with School Improvement Plans
	3. Never align with School Improvement Plans
	4. Must compete with School Improvement Plans
3. The school district engages in long-term planning with a plan of
	1. 5 to 10 years
	2. 3 to 5 years
	3. 1 to 5 years
	4. 2 to 7 years
4. The district strategic plan’s goals and objectives
	1. Can only be measured anecdotally
	2. Can be measured anecdotally or with data
	3. Must be measured with data
	4. Can only be measured by teacher reviews
5. School improvement planning data can include
	1. Demographic data
	2. Student achievement data
	3. Process data
	4. All of the above
6. For a typical School Improvement Plan timeline, the LSGTs should provide feedback in
	1. June
	2. September
	3. January
	4. May
7. The district leadership develops and implements the District Strategic Plan, this an example of
	1. Management
	2. Governance
	3. Both A and B
	4. Neither A nor B
8. What is the first key step in the typical timeline and process for School Improvement Planning?
	1. Data analysis
	2. LSGTs approve plans
	3. Draft School Improvement Plans
	4. Implementation



1. Refer to the slide above. What is the missing step in this sample writing initiative?
	1. Teachers are certified in teaching student writing
	2. Teachers collect student journals for grading
	3. Instruction begins
	4. Summative and formative assessments are analyzed