Charter System Foundation

School Governance Teams

Curriculum, Assessment, and Instruction
Curriculum, Assessment, and Instruction
Introduction
Learning Goals

Upon completion of this session, participants will know and understand:

- Focusing on **student achievement** means a commitment to high performance
- Definitions and examples of **Curriculum, Assessment, and Instruction (CAI)**
- The fixed and flexible aspects of **CAI**
Learning Objectives

Upon completion of this session, participants will be able to:

**Make** sound decisions regarding the governance of the local school

**Recognize** that the curriculum for Georgia Schools is set by the Georgia Department of Education and is the Georgia Standards of Excellence

**Understand** that the state-mandated assessments and the local district benchmark assessments will be utilized in each of the specified grade-levels and courses

**Realize** that districts have flexibility with the creation and use of formative and summative assessments

**Recognize** that districts have flexibility with instructional decisions for lesson planning and assessment purposes
What Do You Already Know About Curriculum, Assessment, and Instruction?

**ACTIVITY**

Use the Anticipation Guide provided to fill in the column titled “What Do You Already Know?” for Curriculum, Assessment, and Instruction.

<table>
<thead>
<tr>
<th>Curriculum, Assessment, and Instruction</th>
<th>What do you already know?</th>
<th>What did you learn today?</th>
<th>What questions do you still have?</th>
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<tbody>
<tr>
<td>Curriculum</td>
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Curriculum, Assessment, and Instruction
What is a **Learning Cycle**?

- **Instruction**: the units and lessons that teachers use
- **Curriculum**: the learning standards students are expected to meet
- **Assessment**: the tests and other methods used to evaluate student learning
What is Meant by the term “Curriculum”

Curriculum
the learning standards students are expected to meet

Georgia Standards of Excellence

Framework for the GSE for grades 6 – 10:

The International Baccalaureate (IB)
Middle Years Program
(In some school systems)
The Georgia Standards of Excellence serve as the **FOUNDATION** of all teaching and learning in all Georgia schools.

What is Meant by the term “**Curriculum**”
Curriculum Quiz

Agree or Disagree with the following statements:

- The curriculum for the Georgia Schools are the textbooks and resources used by teachers.
- Teachers can pick and choose which standards they want to teach from those listed for each grade level or course.
- The Georgia Standards of Excellence serve as the foundation of all teaching and learning in Georgia schools.
Curriculum, Assessment, and Instruction
What is Meant by the term “Assessment”? 

Instruction: the units and lessons that teachers use

Curriculum: the learning standards students are expected to meet

Assessment: the tests and other methods used to evaluate student learning

Evidence of learning!

The wide variety of methods or tools used to evaluate, measure, and document academic readiness, learning progress, skill acquisition, or educational needs.
What is Meant by the term “Assessment”? 

Georgia Department of Education (GaDOE) 
Assessment Calendar 2017-2018 

Each Georgia School District has the flexibility to select testing dates within the GaDOE assessment window.
What is Meant by the term “Assessment”?

Fixed concepts for classroom decision-making

- Curriculum – Georgia Standards of Excellence
- State-mandated Assessments
How Are Assessments Used?

**Formative Assessment**
- **FOR Learning** as feedback to students, teachers, and parents

**Summative Assessment**
- **OF Learning** such as scored and graded tests, assignments, projects
How Are Assessments Used?

An analogy for formative and summative assessment might be:

“When the chef is making soup for dinner, she tastes the soup as it cooks to determine if it needs more seasoning, if the vegetables are tender enough, or if flavors have blended sufficiently. She then adds more salt, cooks it longer, or lowers the heat to a simmer accordingly; in other words, the chef makes adjustments to the cooking process. That’s an example of formative assessment.

When the chef serves the soup to her customer and the customer determines its level of deliciousness, that’s summative assessment.”
How Are Assessments Used?

Assessment results are communicated to a variety of audiences:

- Teachers
- Students
- Administrators
- Parents
- Community members
The End-of-Course and End-of-Grade Assessments are optional

Formative assessments are used daily to provide feedback to students and teachers, so that adjustments for instruction can be made.

Multiple choice assessment items are used solely for summative assessment.

Agree or Disagree with the following statements:
Curriculum, Assessment, and Instruction
What is a **Learning Cycle**?

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**Georgia Standards of Excellence**

The wide variety of methods or tools used to evaluate, measure, and document academic readiness, learning progress, skill acquisition, or educational needs.
What is Meant by the term “Instruction”?

Instructional approaches that are structured, sequenced, and led by teachers

Curriculum: the learning standards students are expected to meet

Assessment: the tests and other methods used to evaluate student learning
Flexibility exists for teachers to make instructional decisions to meet the needs of students within each classroom.

**UNITY** – Not Uniformity
Learning Cycle

**Instruction**
The units and lessons that teachers use

**Curriculum**
The learning standards students are expected to meet

**Assessment**
The tests and other methods used to evaluate student learning
School-Wide Instructional Focal Point

- School Interests
- Research-based

Instructional Technology
Identified Consequences
School-Wide Instructional Focal Point

- Facilitate instruction so that students make connections between prior learning and new learning
- Provide opportunities for each student to use globally diverse perspectives in seeking solutions to meaningful problems
- Differentiate instruction so that every student is challenged
- Use digital media to support student learning
School-Wide Instructional Focal Point

Examples

- Dual Language Instruction
- Outdoor Classrooms
- Enrichment Clusters
- STEM
- STEAM
Instruction Quiz

Agree or Disagree with the following statements:

- Teachers plan instruction collaboratively but have the freedom to make it their own in their own classrooms

- Instructional adjustments should be made following formative assessments for learning

- Flexibility exists for teachers to make instructional decisions to meet the needs of students within each classroom
Curriculum, Assessment, and Instruction

Curriculum

Assessment

Instruction

Georgia Standards of Excellence - Fixed

State-Mandated - Fixed

Formative and Summative Assessments (teacher-made) - Flexible

Flexible
Did you learn some things you did not know about curriculum, assessment, and instruction?

Were some ideas clarified from what you previously thought?
Final Thoughts . . .
Best Practices

- Maintain a schoolwide and community perspective on issues
- Act with integrity and maintain confidentiality of sensitive confidential information shared in the process of conducting the work of the LSGT
- Devote sufficient time, thought and study to the performance of your duties
- Take no private action that will compromise the LSGT or school leadership
- Communicate in a respectable professional manner
- Become informed about current educational and community issues
Resources

Georgia Standards of Excellence
www.georgiastandards.org

Charter System Foundation www.charter-system.org

Georgia Department of Education www.gadoe.org

2017-18 Assessment Calendar
http://www.gadoe.org/sites/SearchCenter/Pages/Results.aspx?k=assessment%20calendar
Provide Information for Your Charter System

Viewing this presentation to fulfill a training requirement?

Complete “Pulse Check” on the content of this presentation

Submit to Charter System Coordinator
Thank You!